



*Rewarding Learning*

**General Certificate of Secondary Education  
2023**

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## **Religious Studies**

Paper 4

Christianity through a Study  
of the Gospel of Matthew

**[GRE41]**

**TUESDAY 23 MAY, AFTERNOON**

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**MARK  
SCHEME**

## **General Marking Instructions**

### ***Introduction***

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide markers with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses.

### ***Assessment objectives***

Below are the assessment objectives for Religious Studies.

#### **Candidates must:**

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

### ***Quality of candidates' responses***

In marking the examination papers, examiners should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of candidates sit their GCSE examinations.

### ***Flexibility in marking***

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which candidates may produce. In the event of unanticipated answers, examiners are expected to use their professional judgement to assess the validity of answers. If an answer is particularly problematic, then examiners should seek the guidance of the Supervising Examiner.

### ***Positive marking***

Examiners are encouraged to be positive in their marking, giving appropriate credit for what candidates know, understand and can do rather than penalising candidates for errors or omissions. Examiners should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

### ***Awarding zero marks***

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

### ***Types of mark schemes***

Mark schemes for tasks or questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

### **Levels of response**

Tasks and questions requiring candidates to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, examiners should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, examiners are expected to use their professional judgement. The following guidance is provided to assist examiners.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

**Level 1:** The candidate presents something relevant or worthy of credit; elementary knowledge and understanding.

**Level 2:** The candidate presents a clear knowledge and understanding with some development.

**Level 3:** The candidate presents a detailed answer showing very good development.

AO2 (5 mark responses):

**Level 1:** The candidate presents opinion supported by one simple reason.

**Level 2:** The candidate presents opinion supported by two simple reasons or one developed reason.

**Level 3:** The candidate presents a well-argued response with evidence of informed insights.

### **Quality of written communication**

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each examination paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, examiners should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

**Level 1 (Basic):** The candidate presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

**Level 2 (Limited):** The candidate presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

**Level 3 (Good):** A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

**Level 4 (Very good):** Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

**Level 5 (Excellent):** The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

**Section A**

Answer **all** questions.

**AVAILABLE  
MARKS**

**1 Jesus' entry into Jerusalem**

**(a) (i) From which town did Jesus approach Jerusalem?**

Bethphage (Matthew 21:1)  
(AO1)

[1]

**(ii) How many disciples did Jesus send ahead of him?**

Two (Matthew 21:1)  
(AO1)

[1]

**(iii) What did Jesus ask his disciples to do?**

Untie a donkey and bring it to him (Matthew 21:2)  
(AO1)

[1]

**(iv) List two things the crowd did to welcome Jesus on this occasion.**

A very large crowd spread their cloaks on the road  
while others cut branches from the trees and spread them on the road  
shouted Hosannah  
Called him Son of David  
(Matthew 21:8)  
(AO1)

[2]

**(b) Explain why Jesus' entry into Jerusalem is important for Christians.**

**AVAILABLE  
MARKS**

**Target: Knowledge and understanding of the significance of Jesus' entry into Jerusalem for Christians.**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"><li>• One relevant and accurate point.</li></ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"><li>• Two relevant and accurate points.</li><li>• Two or more relevant and accurate points with one developed.</li><li>• A single point that is exceptionally well-developed may reach this level.</li></ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"><li>• Two or three relevant and accurate points with development.</li><li>• Level 3 answers will be well-structured with good development.</li></ul>	4–5

Answers may include:

- This event is important because Jesus reveals his identity as the Messiah.
- Jesus shows that he is a peaceful Messiah and wasn't the type of Messiah the Jewish people were expecting. He enters Jerusalem on a colt as opposed to a war-waging king on a horse.
- This event fulfilled the prophecy of Zechariah: 'Look, your king is coming to you! He is humble and rides on a donkey' (Zechariah 9:9). This is significant because it shows that Jesus is the saviour promised in the Old Testament.
- It indicated that Jesus' public ministry had come to an end. Jesus has become a popular figure and the crowds show their belief in him by praising him as the Messiah. Jesus must now face his suffering and death in Jerusalem.

Accept valid alternatives  
(AO1)

[5]

- (c) **“Christians should always promote peace.”**  
**Do you agree with this statement? Give reasons for your answer.**

**AVAILABLE  
MARKS**

**Target: Evaluation of whether Christians should follow Jesus’ example by promoting peace.**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Christians should always follow the example of Jesus. Jesus promoted peace by entering Jerusalem on a colt and Christians must try to live according to the standards set by Jesus.
- In Gethsemane, Jesus spoke out against the use of violence by saying that “for all who draw the sword will die by the sword.” (Matthew 26:52). Like Jesus, Christians should never resort to violence even when they are under threat.
- Modern Christians have followed Jesus’ teaching and have used peaceful methods to campaign for human rights, e.g. Martin Luther King.
- In the sermon on the Mount Jesus promoted peace, he said don’t get angry and avoid revenge.

On the other hand:

- When Jesus had a conversation with the Roman officer, he healed the servant and praised the centurion for his faith (Matthew 8:5–13). Some Christians today argue that Jesus did not promote peace because he didn’t demand that the soldier quit the army.
- Jesus didn’t always promote peace, e.g. when he was angry, he overturned the tables of money changers and the benches of those selling doves in the Temple.
- Some Christians argue that sometimes violence is the lesser of two evils and that it is necessary to fight against injustice, e.g. World War Two.

Accept valid alternatives  
(AO2)

[5]

15

**2 Jesus' Resurrection**

**AVAILABLE  
MARKS**

**(a) (i) On what day of the week did the women find the empty tomb?**

Sunday/the first day of the week (Matthew 28:1)  
(AO1)

[1]

**(ii) How does Matthew describe the angel?**

His appearance was like lightning  
His clothes were white as snow (Matthew 28:3)  
(AO1)

[2]

**(iii) What did the angel tell the women about Jesus?**

One from:  
He was crucified/He is not here/He has risen (Matthew 28:5–6)  
(AO1)

[1]

**(iv) Where did the angel say Jesus would meet the disciples?**

Galilee (Matthew 28:7)  
(AO1)

[1]

**(b) Do you think women play a key role in Matthew’s Gospel? Give reasons for your answer.**

**AVAILABLE MARKS**

**Target: Analysis of the role played by women in Matthew’s Gospel.**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Women played a key role throughout the resurrection narrative. They witness Jesus’ death and burial (Matthew 27:55–56 & 61) and are the first to receive the Good News about Jesus’ resurrection (Matthew 28:5–7).
- Women exemplify the importance of faith in Matthew’s Gospel, e.g. the woman who had been bleeding for twelve years (Matthew 9:20–22).
- Mary is presented as the virgin destined to fulfil God’s word through the prophecy of Isaiah 7:14.
- It is only in Matthew’s Gospel that Pilate’s wife proclaims Jesus’ innocence (Matthew 27:19).

On the other hand:

- Peter, James and John played a more important role in Matthew’s Gospel. They were the only followers of Jesus present at significant events in the Gospel such as Jesus’ Transfiguration (Matthew 17:1–13).
- In Matthew’s Gospel, it is Joseph who plays a key role in Jesus’ birth (Matthew 1:18–25). The angel appears to Joseph, and it is Joseph who gave Jesus his name.
- It was only the eleven male disciples who were given authority by Jesus to ‘make disciples of all nations’ in the Great Commission (Matthew 28:19).

Accept valid alternatives

(AO2)

[5]

(c) “Jesus’ words in the Great Commission are still important today.”  
Do you agree with this statement? Give reasons for your answer.

AVAILABLE  
MARKS

**Target: Evaluation of the significance of the Great Commission for today.**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus’ words in the Great Commission are his final words to his disciples. These words are timeless and will always be important for Christians.
- Jesus commands his followers to evangelise ‘all nations’. In an increasingly secular society where religious belief is in decline, this command is more important than ever.
- Jesus’ words continue to reassure modern disciples that his presence and authority will accompany them, that he will continue to be with them ‘to the very end of the age’.

On the other hand:

- Society today is less religious so fewer people today attach importance to any religious teaching.
- Some people are embarrassed to share their religious faith with others and will ignore Jesus’ command in the Great Commission.
- Jesus commanded his followers to ‘make disciples of all nations’. However, in today’s society, it is important to respect diversity and promote tolerance of all religious faiths.

Accept valid alternatives  
(AO2)

[5]

15

**3 The Kingdom of God**

**AVAILABLE  
MARKS**

**(a) Describe what happened to the seeds in the Parable of the Sower.**

**Target: Knowledge of the Parable of the Sower.**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>• One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>• Two relevant and accurate points.</li> <li>• Two or more relevant and accurate points with one developed.</li> <li>• A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>• Two or three relevant and accurate points with development.</li> <li>• Level 3 answers will be well-structured with good development.</li> </ul>	4–5

<b>Matthew 13: 4–9</b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p><sup>4</sup> As he scattered the seed in the field, some of it fell along the path, and the birds came and ate it up. <sup>5</sup> Some of it fell on rocky ground, where there was little soil. The seeds soon sprouted, because the soil wasn't deep. <sup>6</sup> But when the sun came up, it burnt the young plants; and because the roots had not grown deep enough, the plants soon dried up. <sup>7</sup> Some of the seed fell among thorn bushes, which grew up and choked the plants. <sup>8</sup> But some seeds fell in good soil, and the plants produced corn; some produced 100 grains, others sixty, and others thirty." <sup>9</sup> And Jesus concluded, "Listen, then, if you have ears!"</p>	<p><sup>4</sup> And as he sowed, some seeds fell on the path, and the birds came and ate them up. <sup>5</sup> Other seeds fell on rocky ground, where they did not have much soil, and they sprang up quickly, since they had no depth of soil. <sup>6</sup> But when the sun rose, they were scorched; and since they had no root, they withered away. <sup>7</sup> Other seeds fell among thorns, and the thorns grew up and choked them. <sup>8</sup> Other seeds fell on good soil and brought forth grain, some a hundredfold, some sixty, some thirty. <sup>9</sup> Let anyone with ears listen!</p>	<p><sup>4</sup> And as he sowed, some seeds fell along the path, and the birds came and devoured them. <sup>5</sup> Other seeds fell on rocky ground, where they had not much soil, and immediately they sprang up, since they had no depth of soil, <sup>6</sup> but when the sun rose they were scorched; and since they had no root they withered away. <sup>7</sup> Other seeds fell upon thorns, and the thorns grew up and choked them. <sup>8</sup> Other seeds fell on good soil and brought forth grain, some a hundredfold, some sixty, some thirty. <sup>9</sup> "He who has ears, let him hear."</p>

(AO1)

[5]

**(b) Explain the meaning of the Parable of the Workers in the Vineyard.**

**Target: Knowledge and understanding of the Parable of the Workers in the Vineyard.**

**AVAILABLE  
MARKS**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>Two relevant and accurate points.</li> <li>Two or more relevant and accurate points with one developed.</li> <li>A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>Two or three relevant and accurate points with development.</li> <li>Level 3 answers will be well-structured with good development.</li> </ul>	4–5

Answers may include:

- Jesus uses the parable to explain what the Kingdom of God is like.
- Jesus will make no difference between someone who joins the Kingdom of God earlier or later in life just like the landowner makes no difference between the workers who were hired earlier or later in the day.
- Those who consider themselves to be most important in the Kingdom of God will be surprised. Like the workers hired early, they think they will receive more.
- The parable shows equality for all believers, that God treasures everyone.

Accept valid alternatives  
(AO1)

[5]

- (c) **“It is difficult to understand what the Kingdom of God really is.”**  
**Do you agree with this statement? Give reasons for your answer.**

**AVAILABLE  
MARKS**

**Target: Evaluation of difficulties associated with understanding Jesus’ teaching on the Kingdom of God.**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- The concept of the Kingdom of God is difficult to understand.
- Jesus’ parables use images from 2000 years ago, e.g. the Parable of the Sower and people today find it difficult to understand what these stories are actually teaching about God’s Kingdom.
- To get into God’s Kingdom, Jesus appears to reverse the values people have on earth: “The last will be first, and the first will be last” (Matthew 20:16).
- The parables themselves imply that the Kingdom of God is a mystery – that it grows secretly.

On the other hand:

- Some of the parables clearly tell people what the Kingdom of God is like. For example, the Parable of the Wedding Feast teaches that the Kingdom of God is open to everyone, not just the Jews.
- Jesus’ teaching makes it clear that the Kingdom of God is a future reward, e.g. The good seeds in Parable of the Weeds represent people who listen to God’s word and will be rewarded in Heaven at the end of time.
- Jesus’ actions help people understand what the Kingdom of God is like. For example, the healing of the Roman officer’s servant (Matthew 8:5–13) or the call of Matthew/Levi (Matthew 9:9–13).

Accept valid alternatives  
(AO2)

[5]

15

#### 4 The death of Jesus

AVAILABLE  
MARKS

(a) Outline the events of Jesus' trial before the Jewish Council.

**Target: Knowledge of Jesus before the Jewish Council.**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>Two relevant and accurate points.</li> <li>Two or more relevant and accurate points with one developed.</li> <li>A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>Two or three relevant and accurate points with development.</li> <li>Level 3 answers will be well-structured with good development.</li> </ul>	4–5

#### Matthew 26: 57–68

GNB	NIV	RSV
<p><sup>57</sup> Then those who had seized Jesus led him to Caiaphas the high priest, where the scribes and the elders had gathered. <sup>58</sup> But Peter followed him at a distance, as far as the courtyard of the high priest, and going inside he sat with the guards to see the end. <sup>59</sup> Now the chief priests and the whole council sought false testimony against Jesus that they might put him to death, <sup>60</sup> but they found none, though many false witnesses came forward. At last two came forward <sup>61</sup> and said, "This fellow said, 'I am able to destroy the temple of God, and to build it in three days.'"</p>	<p><sup>57</sup> Those who had arrested Jesus took him to Caiaphas the high priest, where the teachers of the law and the elders had assembled. <sup>58</sup> But Peter followed him at a distance, right up to the courtyard of the high priest. He entered and sat down with the guards to see the outcome. <sup>59</sup> The chief priests and the whole Sanhedrin were looking for false evidence against Jesus so that they could put him to death. <sup>60</sup> But they did not find any, though many false witnesses came forward. Finally two came forward <sup>61</sup> and declared, "This fellow said, 'I am able to destroy the temple of God and rebuild it in three days.'"</p>	<p><sup>57</sup> Then those who had seized Jesus led him to Caiaphas the high priest, where the scribes and the elders had gathered. <sup>58</sup> But Peter followed him at a distance, as far as the courtyard of the high priest, and going inside he sat with the guards to see the end. <sup>59</sup> Now the chief priests and the whole council sought false testimony against Jesus that they might put him to death, <sup>60</sup> but they found none, though many false witnesses came forward. At last two came forward <sup>61</sup> and said, "This fellow said, 'I am able to destroy the temple of God, and to build it in three days.'"</p>

<p><sup>62</sup> And the high priest stood up and said, "Have you no answer to make? What is it that these men testify against you?" <sup>63</sup> But Jesus was silent. And the high priest said to him, "I adjure you by the living God, tell us if you are the Christ, the Son of God." <sup>64</sup> Jesus said to him, "You have said so. But I tell you, hereafter you will see the Son of man seated at the right hand of Power, and coming on the clouds of heaven." <sup>65</sup> Then the high priest tore his robes, and said, "He has uttered blasphemy. Why do we still need witnesses? You have now heard his blasphemy. <sup>66</sup> What is your judgment?" They answered, "He deserves death." <sup>67</sup> Then they spat in his face, and struck him; and some slapped him, <sup>68</sup> saying, "Prophecy to us, you Christ! Who is it that struck you?"</p>	<p><sup>62</sup> Then the high priest stood up and said to Jesus, "Are you not going to answer? What is this testimony that these men are bringing against you?" <sup>63</sup> But Jesus remained silent. The high priest said to him, "I charge you under oath by the living God: Tell us if you are the Messiah, the Son of God." <sup>64</sup> "You have said so," Jesus replied. "But I say to all of you: From now on you will see the Son of Man sitting at the right hand of the Mighty One and coming on the clouds of heaven." <sup>65</sup> Then the high priest tore his clothes and said, "He has spoken blasphemy! Why do we need any more witnesses? Look, now you have heard the blasphemy. <sup>66</sup> What do you think?" "He is worthy of death," they answered. <sup>67</sup> Then they spit in his face and struck him with their fists. Others slapped him <sup>68</sup> and said, "Prophecy to us, Messiah. Who hit you?"</p>	<p><sup>62</sup> And the high priest stood up and said, "Have you no answer to make? What is it that these men testify against you?" <sup>63</sup> But Jesus was silent. And the high priest said to him, "I adjure you by the living God, tell us if you are the Christ, the Son of God." <sup>64</sup> Jesus said to him, "You have said so. But I tell you, hereafter you will see the Son of man seated at the right hand of Power, and coming on the clouds of heaven." <sup>65</sup> Then the high priest tore his robes, and said, "He has uttered blasphemy. Why do we still need witnesses? You have now heard his blasphemy. <sup>66</sup> What is your judgment?" They answered, "He deserves death." <sup>67</sup> Then they spat in his face, and struck him; and some slapped him, <sup>68</sup> saying, "Prophecy to us, you Christ! Who is it that struck you?"</p>
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(AO1)

[5]

*Sources for Bible quotations:*

**GNB** - 'Scriptures and additional materials quoted are from the Good News Bible © 1994 published by the British and Foreign Bible Society. Good News Bible © American Bible Society 1966, 1971, 1976, 1992. Used with permission

**NIV** - THE HOLY BIBLE, NEW INTERNATIONAL VERSION®, NIV® Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide

**RSV** - "Revised Standard Version of the Bible, copyright 1952 [2nd edition, 1971] by the Division of Christian Education of the National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved."

**(b) Do you think Jesus' death could have been avoided?  
Give reasons for your answer.**

**AVAILABLE  
MARKS**

**Target: Analysis of the significance of Jesus' death for Christians.**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus' death could not have been avoided. It was destined to happen to fulfil the prophecy of the Old Testament. Jesus had to suffer and die so that the scriptures could come true (Matthew 26:54 & 56).
- Jesus himself knew that his death could not have been avoided. At the Last Supper he told the disciples that 'The Son of Man will die ... my blood poured out for many for the forgiveness of sins' (Matthew 26:24–28).
- When Jesus prayed to avoid death in Gethsemane, it became clearer that his death was part of God's plan and had to happen.
- Jesus was in constant conflict with the Jewish authorities and as a result of this, his death was inevitable.

On the other hand:

- Jesus' death could have been avoided if he wasn't betrayed by Judas (Matthew 26:47–48) and handed over to the Jewish authorities.
- Jesus' death could have been avoided if Pilate wasn't a weak leader and if he refused to give in to mob rule (Matthew 27:24–26).
- Could an all-powerful and all-knowing God not have found a better way to grant forgiveness to humanity rather than send his son as atonement? If so, Jesus' death could have been avoided.

Accept valid alternatives  
(AO2)

[5]

- (c) “Christians should accept that they may have to suffer for their faith.”  
Do you agree with this statement? Give reasons for your answer.

**Target: Evaluation of the role of suffering in the lives of Christians today.**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Christians should always follow the example of Jesus. Jesus suffered and died for the sake of humanity and modern Christians must be willing to do the same.
- Jesus told the disciples that they must be prepared to ‘forget self and carry your cross’ if they want to be true followers (Matthew 16:24).
- In some countries today Christians are being persecuted for their faith, with some Christians being killed for reasons related to their faith.

On the other hand:

- Jesus was the Son of God and was sent by God to suffer for the sins of humanity. Ordinary Christians should not have to suffer.
- No-one in society today should have to face persecution. Everyone’s basic human rights must be respected and upheld.
- Many Christians believe that God wants them to enjoy life and live life to the full, not suffer.

Accept valid alternatives  
(AO2)

[5]

15

AVAILABLE  
MARKS

**Section B**

**AVAILABLE  
MARKS**

Candidates must answer **two** questions from this section.

**5 Jesus the miracle worker**

**(a) Describe what happened when Jesus healed the Roman Officer’s servant.**

**Target: Knowledge of the miracle of Jesus healing the Roman Officer’s servant.**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>Two relevant and accurate points.</li> <li>Two or more relevant and accurate points with one developed.</li> <li>A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>Two or three relevant and accurate points with development.</li> <li>Level 3 answers will be well-structured with good development.</li> </ul>	4–5

<b>Matthew 8: 5–13</b>		
<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p><sup>5</sup> When Jesus entered Capernaum, a Roman officer met him and begged for help: <sup>6</sup> “Sir, my servant is sick in bed at home, unable to move and suffering terribly.”</p> <p><sup>7</sup> “I will go and make him well,” Jesus said.</p> <p><sup>8</sup> “Oh no, sir,” answered the officer. “I do not deserve to have you come into my house. Just give the order, and my servant will get well.”</p>	<p><sup>5</sup> When Jesus had entered Capernaum, a centurion came to him, asking for help. <sup>6</sup> “Lord,” he said, “my servant lies at home paralyzed, suffering terribly.”</p> <p><sup>7</sup> Jesus said to him, “Shall I come and heal him?”</p> <p><sup>8</sup> The centurion replied, “Lord, I do not deserve to have you come under my roof. But just say the word, and my servant will be healed.”</p>	<p><sup>5</sup> As he entered Caper’na-um, a centurion came forward to him, beseeching him <sup>6</sup> and saying, “Lord, my servant is lying paralyzed at home, in terrible distress.”</p> <p><sup>7</sup> And he said to him, “I will come and heal him.” <sup>8</sup> But the centurion answered him, “Lord, I am not worthy to have you come under my roof; but only say the word, and my servant will be healed.”</p>

<p><sup>9</sup> I, too, am a man under the authority of superior officers, and I have soldiers under me. I order this one, 'Go!' and he goes; and I order that one, 'Come!' and he comes; and I order my slave, 'Do this!' and he does it."</p> <p><sup>10</sup> When Jesus heard this, he was surprised and said to the people following him, "I tell you, I have never found anyone in Israel with faith like this. <sup>11</sup> I assure you that many will come from the east and the west and sit down with Abraham, Isaac, and Jacob at the feast in the Kingdom of heaven. <sup>12</sup> But those who should be in the Kingdom will be thrown out into the darkness, where they will cry and gnash their teeth." <sup>13</sup> Then Jesus said to the officer, "Go home, and what you believe will be done for you." And the officer's servant was healed that very moment.</p>	<p><sup>9</sup> For I myself am a man under authority, with soldiers under me. I tell this one, 'Go,' and he goes; and that one, 'Come,' and he comes. I say to my servant, 'Do this,' and he does it."</p> <p><sup>10</sup> When Jesus heard this, he was amazed and said to those following him, "Truly I tell you, I have not found anyone in Israel with such great faith. <sup>11</sup> I say to you that many will come from the east and the west, and will take their places at the feast with Abraham, Isaac and Jacob in the kingdom of heaven. <sup>12</sup> But the subjects of the kingdom will be thrown outside, into the darkness, where there will be weeping and gnashing of teeth."</p> <p><sup>13</sup> Then Jesus said to the centurion, "Go! Let it be done just as you believed it would." And his servant was healed at that moment.</p>	<p><sup>9</sup> For I am a man under authority, with soldiers under me; and I say to one, 'Go,' and he goes, and to another, 'Come,' and he comes, and to my slave, 'Do this,' and he does it." <sup>10</sup> When Jesus heard him, he marveled, and said to those who followed him, "Truly, I say to you, not even in Israel have I found such faith. <sup>11</sup> I tell you, many will come from east and west and sit at table with Abraham, Isaac, and Jacob in the kingdom of heaven, <sup>12</sup> while the sons of the kingdom will be thrown into the outer darkness; there men will weep and gnash their teeth." <sup>13</sup> And to the centurion Jesus said, "Go; be it done for you as you have believed." And the servant was healed at that very moment.</p>
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(AO1)

[5]

AVAILABLE MARKS

**(b) Explain what Christians learn about Jesus from his miracles.**

**AVAILABLE  
MARKS**

**Target: Knowledge and understanding of what Christians can learn about Jesus from his miracles.**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"><li>• One relevant and accurate point.</li></ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"><li>• Two relevant and accurate points.</li><li>• Two or more relevant and accurate points with one developed.</li><li>• A single point that is exceptionally well-developed may reach this level.</li></ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"><li>• Two or three relevant and accurate points with development.</li><li>• Level 3 answers will be well-structured with good development.</li></ul>	4–5

Answers may include:

- Miracles show how powerful Jesus was, it is through the power of God that he can perform miracles such as the healing of the paralysed man (Matthew 9:1–7).
- Miracles show Christians that faith was important for Jesus. Many miracles were performed to reward a person's faith, e.g. a Roman officer's servant (Matthew 8:5–13).
- The miracles in Matthew's Gospel show that Jesus was compassionate and cared for people, e.g. healing Jairus' daughter (Matthew 9:18–19, 22–26).

Accept valid alternatives  
(AO1)

[5]

- (c) **“Believing in miracles is a test of faith for Christians today.”**  
**Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.**

**Target: Analysis and evaluation of whether it is easy for Christians today to believe in miracles.**

**AVAILABLE  
MARKS**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS
20

Agree:

- Science and the advancements in technology and medicine make believing in miracles difficult.
- Miracles cannot be proven with certainty. For example, the Resurrection.
- There are those who do not accept the Bible as true and reliable and suggest that what happened and what is recorded don't match, e.g. the infancy narrative.
- Miracles are supernatural events and some are difficult to accept, e.g. Matthew 27:52–53.

On the other hand:

- People with faith in God will believe God has the ultimate power and can perform miracles, e.g. Matthew 9:22.
- Many people have claimed to have experienced miracles, e.g. Lourdes.
- Some healings cannot be explained by science and can actually make people have a stronger faith.

Accept valid alternatives  
(AO2)

[10]

## 6 The nature of Christian discipleship

AVAILABLE  
MARKS

(a) Describe the occasion when Jesus taught about paying taxes to Caesar.

**Target: Knowledge of Jesus' attitude to money.**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>Two relevant and accurate points.</li> <li>Two or more relevant and accurate points with one developed.</li> <li>A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>Two or three relevant and accurate points with development.</li> <li>Level 3 answers will be well-structured with good development.</li> </ul>	4–5

### Matthew 22: 15–22

GNB	NIV	RSV
<p><sup>15</sup> The Pharisees went off and made a plan to trap Jesus with questions. <sup>16</sup> Then they sent to him some of their disciples and some members of Herod's party. "Teacher," they said, "we know that you tell the truth. You teach the truth about God's will for people, without worrying about what others think, because you pay no attention to anyone's status. <sup>17</sup> Tell us, then, what do you think? Is it against our Law to pay taxes to the Roman Emperor, or not?" <sup>18</sup> Jesus, however, was aware of their evil plan, and so he said, "You hypocrites! Why are you trying to trap me?"</p>	<p><sup>15</sup> Then the Pharisees went out and laid plans to trap him in his words. <sup>16</sup> They sent their disciples to him along with the Herodians. "Teacher," they said, "we know that you are a man of integrity and that you teach the way of God in accordance with the truth. You aren't swayed by others, because you pay no attention to who they are. <sup>17</sup> Tell us then, what is your opinion? Is it right to pay the imperial tax to Caesar or not?" <sup>18</sup> But Jesus, knowing their evil intent, said, "You hypocrites, why are you trying to trap me?"</p>	<p><sup>15</sup> Then the Pharisees went and took counsel how to entangle him in his talk. <sup>16</sup> And they sent their disciples to him, along with the Herodians, saying, "Teacher, we know that you are true, and teach the way of God truthfully, and care for no man; for you do not regard the position of men. <sup>17</sup> Tell us, then, what you think. Is it lawful to pay taxes to Caesar, or not?" <sup>18</sup> But Jesus, aware of their malice, said, "Why put me to the test, you hypocrites?"</p>

<p><sup>19</sup> Show me the coin for paying the tax!" They brought him the coin,  <sup>20</sup> and he asked them, "Whose face and name are these?"  <sup>21</sup> "The Emperor's," they answered. So Jesus said to them, "Well, then, pay to the Emperor what belongs to the Emperor, and pay to God what belongs to God." <sup>22</sup> When they heard this, they were amazed; and they left him and went away.</p>	<p><sup>19</sup> Show me the coin used for paying the tax." They brought him a denarius,  <sup>20</sup> and he asked them, "Whose image is this? And whose inscription?"  <sup>21</sup> "Caesar's," they replied. Then he said to them, "So give back to Caesar what is Caesar's, and to God what is God's." <sup>22</sup> When they heard this, they were amazed. So they left him and went away</p>	<p><sup>19</sup> Show me the money for the tax." And they brought him a coin. <sup>20</sup> And Jesus said to them, "Whose likeness and inscription is this?" <sup>21</sup> They said, "Caesar's." Then he said to them, "Render therefore to Caesar the things that are Caesar's, and to God the things that are God's." <sup>22</sup> When they heard it, they marvelled; and they left him and went away.</p>
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(AO1)

[5]

AVAILABLE  
MARKS

**(b) Explain, using examples, how Jesus added to the Old Testament Law.**

**AVAILABLE  
MARKS**

**Target: Knowledge and understanding of teaching from the Sermon on the Mount on anger, revenge and love of enemies.**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>Two relevant and accurate points.</li> <li>Two or more relevant and accurate points with one developed.</li> <li>A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>Two or three relevant and accurate points with development.</li> <li>Level 3 answers will be well-structured with good development.</li> </ul>	4–5

Answers may include:

- Jesus added to the Old Testament law on murder as the Old Law had lost its meaning. People thought that if they weren't murdering, they were living a good life but Jesus said anger was as bad as murder.
- Jesus added to the Old Testament law on revenge. He changed 'an eye for an eye' to 'turn the other cheek' as he wanted to get rid of the root causes of sin and believed any desire for revenge was wrong.
- Jesus added to the Old Testament law in relation to attitudes towards enemies. Jesus taught that instead of hating your enemies, people should love their enemies. For Jesus, treating people with agape love was the most important quality a Christian should have.

Accept valid alternatives  
(AO1)

[5]

- (c) **“It is impossible to live up to the standards set by Jesus.”**  
**Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.**

**Target: Analysis and evaluation of the difficulties associated with following Jesus’ teaching.**

**AVAILABLE  
MARKS**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Jesus expects a very high standard of behaviour from his followers. It is impossible not to get angry, not to want revenge and to show love towards enemies (Matthew 5:21–26, 38–48).
- Jesus asks his disciples to take up their cross and follow him (Matthew 16:24). It is impossible to expect this level of commitment from people today.
- Jesus expects people to keep their religious observances secret (Matthew 6:1–18) which is very difficult for people to do today.
- Jesus tells the rich man to sell his possessions and give the money to the poor (Matthew 19:16–26). It is impossible to and impractical to follow this teaching.

On the other hand:

- Many people have been able to follow the standards set by Jesus and have shown love towards their enemies and have forgiven people who have offended or hurt them.
- Modern Christians have been able to ‘take up the cross’ and suffer for their faith. For example, Dietrich Bonhoeffer was executed because he opposed Hitler’s treatment of the Jews.
- It is possible to live up to the standards set by Jesus and Christians will always aspire to emulate Jesus and his teachings. Jesus will help and give strength to those who feel tempted (Matthew 28:20).

Accept valid alternatives  
(AO2)

[10]

20

**7 The identity of Jesus**

**AVAILABLE  
MARKS**

**(a) Describe the occasion when visitors from the East brought gifts to Jesus.**

**Target: Knowledge of Matthew’s account of the visitors from the East.**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> <li>• One relevant and accurate point.</li> </ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> <li>• Two relevant and accurate points.</li> <li>• Two or more relevant and accurate points with one developed.</li> <li>• A single point that is exceptionally well-developed may reach this level.</li> </ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> <li>• Two or three relevant and accurate points with development.</li> <li>• Level 3 answers will be well-structured with good development.</li> </ul>	4–5

**Matthew 2: 7–12**

<b>GNB</b>	<b>NIV</b>	<b>RSV</b>
<p><sup>7</sup> So Herod called the visitors from the East to a secret meeting and found out from them the exact time the star had appeared. <sup>8</sup> Then he sent them to Bethlehem with these instructions: “Go and make a careful search for the child; and when you find him, let me know, so that I too may go and worship him.” <sup>9-10</sup> And so they left, and on their way they saw the same star they had seen in the East. When they saw it, how happy they were, what joy was theirs! It went ahead of them until it stopped over the place where the child was.</p>	<p><sup>7</sup> Then Herod called the Magi secretly and found out from them the exact time the star had appeared. <sup>8</sup> He sent them to Bethlehem and said, “Go and search carefully for the child. As soon as you find him, report to me, so that I too may go and worship him.” <sup>9</sup> After they had heard the king, they went on their way, and the star they had seen when it rose went ahead of them until it stopped over the place where the child was. <sup>10</sup> When they saw the star, they were overjoyed.</p>	<p><sup>7</sup> Then Herod summoned the wise men secretly and ascertained from them what time the star appeared; <sup>8</sup> and he sent them to Bethlehem, saying, “Go and search diligently for the child, and when you have found him bring me word, that I too may come and worship him.” <sup>9</sup> When they had heard the king they went their way; and lo, the star which they had seen in the East went before them, till it came to rest over the place where the child was. <sup>10</sup> When they saw the star, they rejoiced exceedingly with great joy;</p>

<p><sup>11</sup> They went into the house, and when they saw the child with his mother Mary, they knelt down and worshiped him. They brought out their gifts of gold, frankincense, and myrrh, and presented them to him. <sup>12</sup> Then they returned to their country by another road, since God had warned them in a dream not to go back to Herod.</p>	<p><sup>11</sup> On coming to the house, they saw the child with his mother Mary, and they bowed down and worshiped him. Then they opened their treasures and presented him with gifts of gold, frankincense, and myrrh. <sup>12</sup> And having been warned in a dream not to go back to Herod, they returned to their country by another route.</p>	<p><sup>11</sup> and going into the house they saw the child with Mary his mother, and they fell down and worshiped him. Then, opening their treasures, they offered him gifts, gold and frankincense and myrrh. <sup>12</sup> And being warned in a dream not to return to Herod, they departed to their own country by another way.</p>
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(AO1)

[5]

AVAILABLE MARKS

**(b) Explain the meaning of the title Messiah.**

**AVAILABLE  
MARKS**

**Target: Knowledge and understanding of the meaning of the title Messiah.**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"><li>• One relevant and accurate point.</li></ul>	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"><li>• Two relevant and accurate points.</li><li>• Two or more relevant and accurate points with one developed.</li><li>• A single point that is exceptionally well-developed may reach this level.</li></ul>	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"><li>• Two or three relevant and accurate points with development.</li><li>• Level 3 answers will be well-structured with good development.</li></ul>	4–5

Answers may include:

- Messiah is a Hebrew word meaning anointed one. High priests and Kings were anointed with oil to show that they had been chosen by God.
- King David was the greatest king in the Old Testament and the Jews believed that one of his descendants would rule forever.
- This descendant of David's became referred to as the Messiah (Hebrew); Christos (Greek) or the 'anointed one'.
- The Jews believed that the anointed one would save them – at the time of Jesus they believed that he would be a great warrior king (like David) who would save them from the Romans.
- Matthew's Gospel makes it clear that Jesus was not the type of Messiah expected by the Jews.
- For this reason, Jesus never uses the title himself and when others use it to describe him, he tells them that they must keep this a secret.

Accept valid alternatives  
(AO1)

[5]

- (c) **“What Jesus said and did is more important than the titles he is given.” Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.**

**Target: Analysis and evaluation of the importance of Jesus’ titles compared to his own words and deeds.**

**AVAILABLE  
MARKS**

<b>Levels</b>	<b>Criteria</b>	<b>Comments</b>	<b>Marks</b>
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Jesus' teaching is more important than his titles. For example, without his parables, people wouldn't understand the true nature of the Kingdom of God, e.g. the Parable of the Sower.
- Jesus' attitude to others shown through his miracles is more important than what he is called. The titles show glimpses of his identity, however Jesus' identity is revealed fully when he healed outcasts and treated everyone equally (Matthew 8:1–4 and 8:5–13).
- Some of Jesus' titles have lost significance for followers today. For example, the title Son of David is seldom used by Christians today when referring to Jesus.

On the other hand:

- Some of Jesus' teachings are outdated and are impossible for Christians today to follow so they are not as important as Jesus' titles, e.g. Son of God.
- Jesus' titles are very important for Christians today as they help Christians understand Jesus' true identity. For example, in Peter's declaration (Matthew 16:13–20) Jesus is called the Messiah, the Son of the living God. These titles help people understand how important Jesus is.
- The title Saviour is important as it helps people fully understand Jesus' mission.

Accept valid alternatives  
(AO2)

[10]

20